

英検準 1 級 二次試験 練習問題 2

Keeping a Park Clean

表面 | 問題・答え方のヒント 名前 : _____

Prepare: 1 minute / Narrate: 2 minutes.

This is a story about a man who wanted to solve a litter problem at the park he managed.

Your story should begin with:

One day, a man was walking around the park he managed.



ナレーションのヒント

① 問題の発見 → ② 対策の提案 → ③ 成功 → ④

新たな問題、の順に話しましょう。各コマで「誰が・何をしたか」を述べ、気持ちや理由を加えます。

overflowing trash cans (あふれたごみ箱) / remove (撤去する)

take litter home (ごみを持ち帰る) / outside the entrance (入口の外に)

Questions & Hints

No. 1 Please look at the fourth picture. If you were the man, what would you be thinking?

Now, please turn over the card and put it down.

ヒント：男性になったつもりで「問題点 → 心配なこと → 次の対策」。I'd be thinking, "...” で始めましょう。

No. 2 Do you think removing trash cans from public places is a good way to reduce litter?

ヒント：「賛否 → 理由 → 対策」。ごみ箱の撤去後に、人々がどう行動するかを考えましょう。

No. 3 Do you think schools should give students more opportunities to volunteer in their local communities?

ヒント：「賛否 → 活動の具体例 → 学べること」。地域の清掃や行事の手伝いなどを例にできます。

No. 4 Today, many cities attract large numbers of tourists. Do you think local governments should give residents' needs priority over those of tourists?

ヒント：「住民と観光客のどちらを優先するか → 理由 → 具体例」。混雑や公共サービスへの影響を考えましょう。

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裏面 | 模範ナレーション・解答例と解説 自分で答えてから確認しましょう。

Model Narration

One day, a man was walking around the park he managed. He noticed that the trash cans were overflowing with food containers and plastic bottles. There was also litter scattered on the grass. He was concerned that the park was becoming an unpleasant place for visitors.

The next week, he held a meeting with two staff members. He suggested removing the trash cans and asking visitors to take their litter home. He showed them a poster explaining the new policy.

A month later, the park looked much cleaner. The man saw a family leaving with a bag of trash and was pleased that visitors seemed to be following the rule.

A few days later, however, he discovered a problem outside the park entrance. A trash can on the street was overflowing, and several bags of trash had been left beside it. One passerby was holding her nose, while another looked annoyed. The man realized that his plan might simply have moved the problem outside the park.

解説：時を表す表現で4コマをつなぎます。最後は「園内はきれいになったが、ごみが入口の外に集まった」という新たな問題を伝えましょう。

Model Answers & 解説

No. 1 I'd be thinking, "The park is cleaner, but some visitors are leaving their trash outside the entrance. We haven't really solved the problem. I should discuss a better waste collection system with the local government."

解説：園内の改善 → 入口の外に残る問題 → 次の対策、という流れです。立場を表す I'd be thinking を使い、改善策まで述べています。

No. 2 No, I don't. Some people may leave their trash on the ground if they cannot find a trash can. Providing enough trash cans and emptying them regularly would be more effective. Clear signs could also encourage people to dispose of their trash properly.

解説：撤去すると地面にごみを捨てる人が出る、という理由に「ごみ箱の設置と定期的な回収」という代案を加えています。

No. 3 Yes, I do. Activities such as cleaning parks or helping at local events allow students to meet people of different ages. They can learn about local problems and develop a sense of responsibility. These experiences are difficult to gain in the classroom alone.

解説：清掃や行事の手伝い → 異なる世代との交流 → 責任感の育成、という流れです。教室だけでは得にくい経験を説明しています。

No. 4 Yes, I do. Residents use local roads and public services every day, so overcrowding can seriously affect their lives. Tourism brings economic benefits, but local governments should set reasonable limits when necessary. Keeping communities comfortable for residents should be a priority.

解説：住民の日常生活への影響を理由にしています。観光の経済的な利点にも触れつつ、必要に応じた制限を提案しています。

練習の目標：難しい表現よりも「自分の答え + 理由1つ + 具体例1つ」。丸暗記せず、自分の言葉で伝えましょう。