

英検準1級 二次試験 練習問題 1

Reducing Food Waste

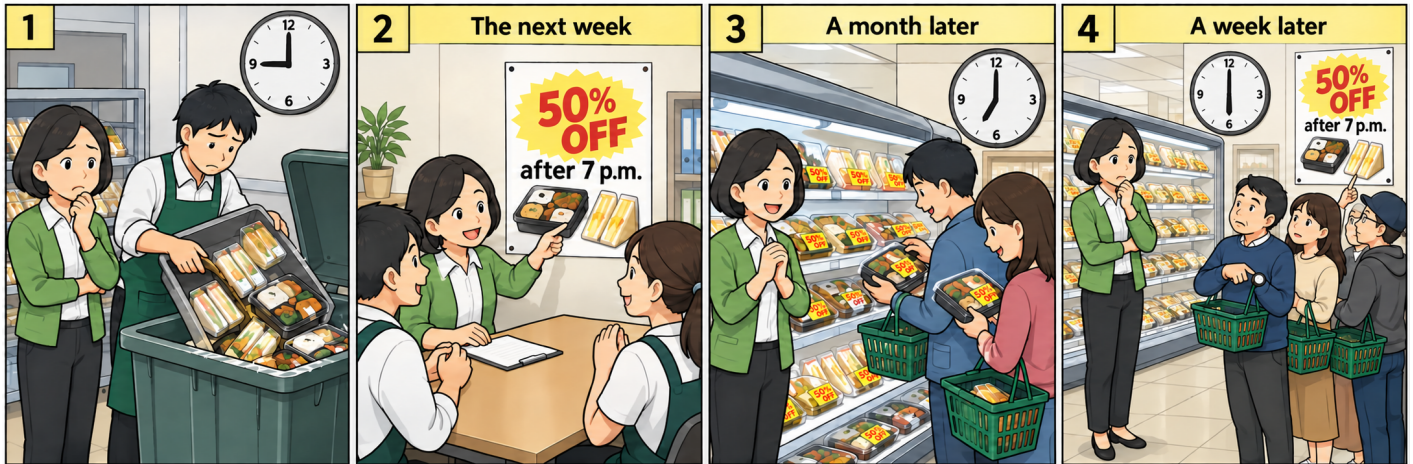
表面 | 問題・答え方のヒント 名前: _____

Prepare: 1 minute / Narrate: 2 minutes.

This is a story about a woman who wanted to reduce food waste at the supermarket she managed.

Your story should begin with:

One day, a woman was checking the unsold food at her supermarket.



ナレーションのヒント

① 問題の発見 → ② 対策の提案 → ③ 成功 → ④

新たな問題、の順に話しましょう。各コマで「誰が・何をしたか」を述べ、気持ちや理由を加えます。

unsold food (売れ残った食品) / at half price (半額で)

wait for discounts (値引きを待つ) / at the regular price (通常価格で)

Questions & Hints

No. 1 Please look at the fourth picture. If you were the woman, what would you be thinking?

Now, please turn over the card and put it down.

ヒント：女性になったつもりで「問題点 → 心配なこと → 次の対策」。I'd be thinking, "...” で始めましょう。

No. 2 Do you think supermarkets should do more to reduce food waste?

ヒント：「賛否 → 理由 → 具体策」。仕入れ量の調整など、値引き以外の対策も考えられます。

No. 3 Do you think people today pay too much attention to price when they shop?

ヒント：「賛否 → 具体例 → 結果」。食品に限らず、服などの買い物を例にしても構いません。

No. 4 Today, many environmental problems require changes in people's daily lives. Do you think education is more effective than government regulations in encouraging these changes?

ヒント：「教育と規制のどちらが効果的か → 理由 → 具体例」。学びがどのように行動を変えるかを説明しましょう。

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裏面 | 模範ナレーション・解答例と解説 自分で答えてから確認しましょう。

Model Narration

One day, a woman was checking the unsold food at her supermarket. It was nine o'clock in the evening, and an employee was throwing away sandwiches and boxed meals. The woman was concerned about how much food was being wasted.

The next week, she held a meeting with two employees. She suggested selling prepared food at half price after seven p.m. They agreed that this would encourage customers to buy food that might otherwise be thrown away. A month later, the woman saw customers buying the discounted meals. She was pleased that her plan seemed to be working.

A week later, however, she noticed a new problem. It was only six p.m., but several customers were standing near the prepared food section with empty baskets. One customer was pointing at his watch, while another was pointing at the discount sign. They appeared to be waiting for the prices to go down. The woman began to worry that fewer customers would buy meals at the regular price.

解説：時を表す表現で4コマをつなぎます。最後は「値引きを待つ客が増え、通常価格では売れにくくなる」という新たな問題を伝えましょう。

Model Answers & 解説

No. 1 I'd be thinking, "Customers are waiting for discounts instead of buying meals now. This could reduce our profits. We should prepare fewer meals so that we don't have so much unsold food."

解説：目の前の問題 → 利益への影響 →

改善策、の3段階です。人物の気持ちだけで終わらず、次に何をするかまで述べています。

No. 2 Yes, I do. Throwing away food wastes both money and resources. Supermarkets should check which products sell well and order only what they need. This would help reduce the amount of unsold food.

解説：「お金や資源が無駄になる」という理由に、「売れ方を調べて必要な量だけ仕入れる」という具体策を加えています。

No. 3 Yes, I do. Some people buy things just because they are on sale, even when they don't need them. For example, they may buy cheap clothes that they hardly ever wear. As a result, they waste money rather than save it.

解説：安いから買う → あまり使わない → 結局お金を無駄にする、という流れです。具体例で意見を支えています。

No. 4 Yes, I do. Education helps people understand why they need to change their behavior. For example, children who learn about food waste may start taking only as much food as they can eat. They may also encourage their families to do the same.

解説：学ぶ → 自分の行動を変える →

家族にも広がる、という流れです。規制の方が効果的だという立場でも、理由を説明できれば構いません。

練習の目標：難しい表現よりも「自分の答え + 理由1つ + 具体例1つ」。丸暗記せず、自分の言葉で伝えましょう。