

Outdoor Dining

Many restaurants now have outdoor seating areas. Some customers choose these areas, and by doing so, they can enjoy their meals in the fresh air. Such areas are especially popular on sunny days. Restaurants can also serve more customers when they use outdoor space. However, customers should check the weather before making plans because rain can quickly change their dining experience.

Your story should begin with this sentence:

One day, Mr. and Mrs. Ito were choosing a restaurant for lunch.



No. 1

According to the passage, how can some customers enjoy their meals in the fresh air?

No. 2

Please look at the picture and describe the situation. You have 20 seconds to prepare. Your story should begin with the sentence on the card.

<20 seconds> Please begin.

Now, please turn over the card and put it down.

No. 3

Some people say that restaurants should offer more dishes made with local ingredients. What do you think about that?

No. 4

Today many people take pictures of their food in restaurants. Do you think taking these pictures is a good idea?

Yes. → Why? / No. → Why not?

解答例・答えるコツ・出題の意図を読むヒント

解答は一例です。ヒントは学習用で、公式の採点基準ではありません。

No. 1 | How ...? → By ...ing

By choosing outdoor seating areas.

【ねらい】本文から結果につながる方法を読み取る。

【読み取るヒント】in the fresh airと同じ内容を探す。these areasは屋外の席、by doing soはその席を選ぶことを指す。

【コツ】今回は方法を聞くhowなので、By + 動詞のing形で答える。

No. 2 | Describe the story

One day, Mr. and Mrs. Ito were choosing a restaurant for lunch. Mrs. Ito said to her husband, "Let's have lunch on the terrace." She was pointing at a picture on her phone, and Mr. Ito was looking at a restaurant leaflet. The next day, Mr. Ito was reading the menu on the terrace. Mrs. Ito was taking a picture of their food. Thirty minutes later at the restaurant, it was raining. Mr. Ito was holding an umbrella over them. Mrs. Ito was picking up her handbag. They were getting ready to go inside.

【ねらい】時間の流れに沿って出来事を説明する。

【読み取るヒント】①テラス席での昼食を提案 → ②食事を楽しむ → ③雨が降り、屋内へ移る準備。1コマ目は写真を指す・店の案内を見る。2コマ目はメニューを読む・料理を撮る。3コマ目は傘を差す・バッグを持ち上げる。雨という変化と2人の動作を短い文でつなぐ。

【コツ】指定のOne dayから始め、吹き出しと時間表示を生かす。was / were + -ingで主役2人の動作を伝える。

No. 3 | Opinion and reasons

I agree. Local ingredients can be fresh. Restaurants can also support farmers in their area.

I disagree. Some local ingredients are expensive. Restaurants should offer dishes at prices that many people can afford.

【ねらい】主張への賛否と理由を伝える。

【読み取るヒント】local ingredientsは地元の食材。地元産の料理を増やす提案に賛否を述べる。鮮度・地域の農家への支援、または価格を理由にできる。

【コツ】I agree. / I disagree. → 理由 → 具体例やもう一つの理由。

No. 4 | Answer the actual question

Yes. People can remember enjoyable meals. They can also share useful information about restaurants with friends.

No. People may spend too much time taking pictures. Their food may get cold before they start eating.

【ねらい】身近な話題に自分の考えと根拠を示す。

【読み取るヒント】taking these picturesは料理の写真を撮ること。「利用が増えるか」ではなく「よいことだと思うか」を聞いている。思い出・情報共有、または食事への影響から考える。

【コツ】Yes / Noを伝え、Why? / Why not? に理由を続ける。

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