英検２級 二次試験練習｜忍者編・図書館

Finding Books

Many libraries have websites that help people choose books before visiting. These websites show information about the books in each library. People can use such websites to check whether the books they want are available, and by doing so, they can save time at the library. This service is useful for busy people who enjoy reading in their free time.

Your story should begin with this sentence:

One day, two ninjas, Ken and Yuki, were looking for a book on a library website.



Q1. According to the passage, how can people save time at the library?

Q2. Please look at the picture and describe the situation. You have 20 seconds to prepare. Your story should begin with the sentence on the card. <20 seconds> Please begin.

Now, please turn over the card and put it down.

Q3. Some people say that schools should give students more time to play sports. What do you think about that?

Q4. Today many people use smartphones to pay for things. Do you think more people will do this in the future?

Yes. → Why? / No. → Why not?

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解答例・答えるコツ

解答は一例です。同じ内容を、別の英語で伝えてもかまいません。

Q1｜本文から「方法」を取り出す

By using library websites to check whether the books they want are available.

ねらい：how が尋ねる「どのように」に答える練習です。
ヒント：by doing so の so は、直前の「読みたい本があるか調べること」。
コツ：By＋動詞の-ing形で始め、何を調べるかまで伝えましょう。

Q2｜時間の流れと２人の動作を伝える

One day, two ninjas, Ken and Yuki, were looking for a book on a library website. Ken said, “Let’s borrow this book tomorrow.” Yuki was writing down the title. The next day, Ken was showing the title to a librarian. Yuki was looking for her library card in her bag, but she had left it at home. Ten minutes later at home, Yuki was holding her library card. Ken was looking at his watch.

ねらい：絵にある情報を、時間順に短い文でつなぐ練習です。
読み取るヒント：①本を選ぶ・メモする ②本の題名を見せる・かばんを探す
③カードを手に持つ・時計を見る。２コマ目の考え事の中に、家のカードがあります。
コツ：was / were＋-ing を使い、各コマで２人の動作を一つずつ。
使える表現：look for（探す）／leave ... at home（家に忘れる）／hold（手に持つ）

Q3｜主張に対する賛否と理由を述べる

Agree: I agree. Playing sports helps students stay healthy. They can also learn how to work with other people.
Disagree: I disagree. Students need enough time to study. They can play sports after school.

ねらい：学校でスポーツをする時間を増やすべきか、自分の考えを伝えます。
ヒント：more time に注目。「運動が好きか」だけを答える質問ではありません。
コツ：賛成・反対を先に言い、健康・協力・勉強時間などの理由を続けましょう。

Q4｜将来、利用する人が増えるか考える

Yes: Yes. Paying with a smartphone is quick and easy. More shops are starting to accept this kind of payment.
No: No. Some people prefer cash because it helps them control their spending. They may continue to use it.

ねらい：スマートフォンで支払う人が今後増えるか、予測と理由を述べます。
ヒント：more people / in the future に注目。自分の支払い方だけで終えないように。
コツ：Yes / No の後、Why? / Why not? に理由を２文程度で答えましょう。

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